

## ACTIVE ENGAGEMENT OF STUDENTS IN DIFFICULT TIMES

DEAR PARENTS,

In the difficult times of COVID-19 outbreak which demands immediate protection and hygiene, the school remains closed for the students as a precautionary measure. To keep the children actively engaged, we have designed assignments/ worksheets enabling them to utilize their time effectively and judiciously. We request you to kindly ensure that the students complete the assignments for their fruitful engagement.

We also request you to kindly abide by the guidelines issued by the government on COVID-19 to stay safe and healthy.

CLASS-I

ENGLISH

My Family

Write the names of your family members.

Father: .....

Mother: .....

Brothers: .....

Sisters: .....

Grandfather: .....

Grandmother: .....

Grandfather: .....

Grandmother: .....

Fill in the missing vowels. Write a new word that begins with the first letter of each given word. One has been done for you.

1.



b \_ \_ s  
ball

2.



tr \_ \_ n  
\_\_\_\_\_

3.



b \_ \_ cycl \_ \_  
\_\_\_\_\_

4.



sh \_ \_ p  
\_\_\_\_\_

5.



m \_ \_ t \_ \_ r b \_ \_ k \_ \_  
\_\_\_\_\_

Fill in the missing consonants. Write a new word that begins with the first letter of the name of each picture. One has been done for you.



1. \_ \_ \_ o \_ \_ n  
cat



2. \_ \_ a \_ \_ \_ o o \_ \_ s  
\_\_\_\_\_



3. \_ \_ o u \_ \_ e  
\_\_\_\_\_



4. i \_ \_ e \_ \_ \_ e a \_ \_  
\_\_\_\_\_



5. \_ \_ \_ \_ o o \_ \_  
\_\_\_\_\_

# WORD FORMATION

Unscramble the letters to get the correct words.

apt



.....

etn



.....

gub



.....

nfi



.....

pto




.....

MATHS


# Ladybird Dots


Name \_\_\_\_\_ Date \_\_\_\_\_

Count the dots on each ladybird wing. Then write a sentence to show the total number of dots each ladybird has. The first one has been done for you.


$$\underline{\quad 3 \quad} + \underline{\quad 3 \quad} = \underline{\quad 6 \quad}$$


$$\underline{\quad \quad} + \underline{\quad \quad} = \underline{\quad \quad}$$


$$\underline{\quad \quad} + \underline{\quad \quad} = \underline{\quad \quad}$$


$$\underline{\quad \quad} + \underline{\quad \quad} = \underline{\quad \quad}$$


$$\underline{\quad \quad} + \underline{\quad \quad} = \underline{\quad \quad}$$


$$\underline{\quad \quad} + \underline{\quad \quad} = \underline{\quad \quad}$$

**Extra** Write the sums in order, from lowest to highest.

\_\_\_\_\_

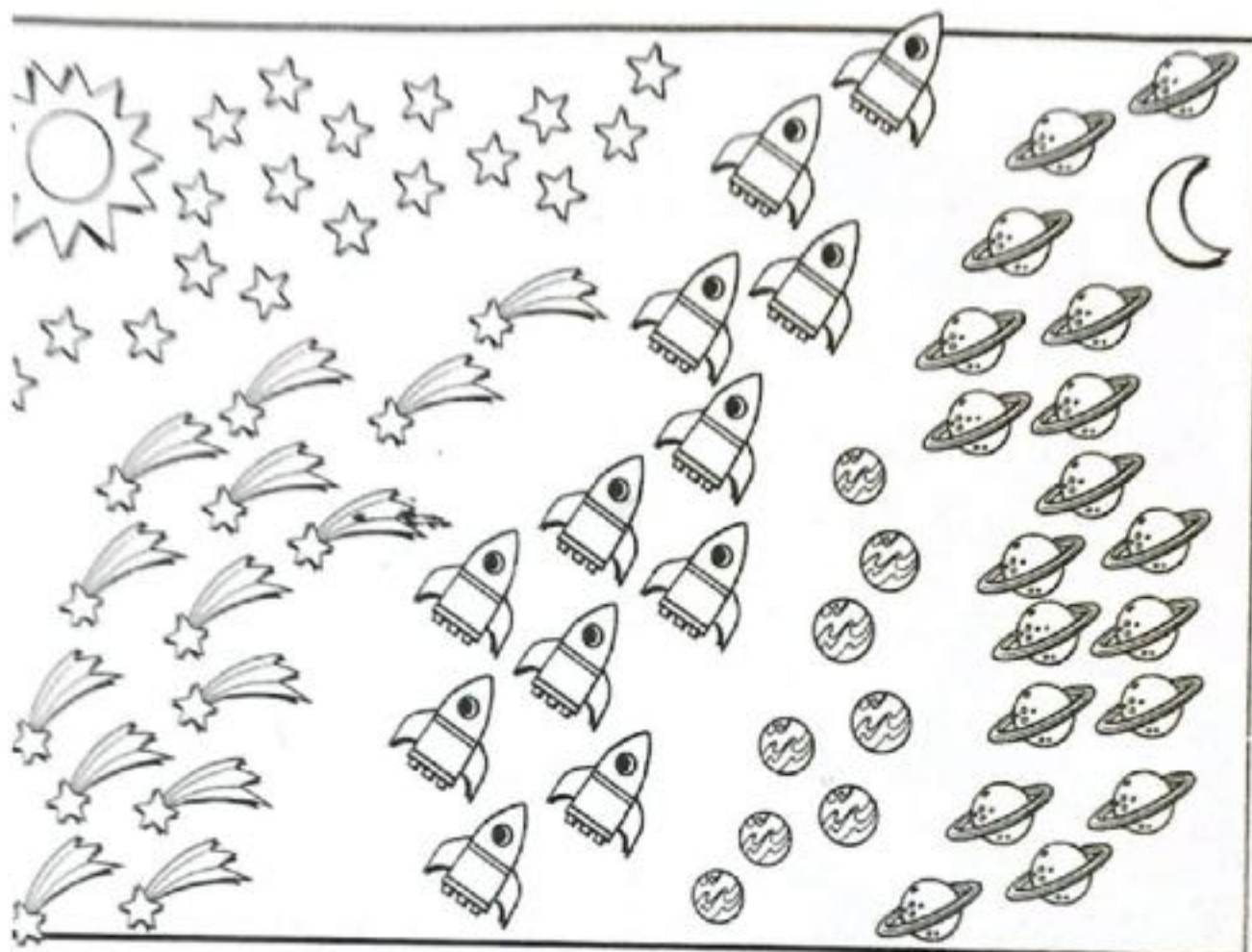
What pattern do you see?

\_\_\_\_\_









# Out of This World

Name \_\_\_\_\_

Date \_\_\_\_\_



Count. Write how many. Which is the most in number? Which is the least?

	<input type="text"/>		<input type="text"/>		<input type="text"/>
	<input type="text"/>		<input type="text"/>		
	<input type="text"/>		<input type="text"/>		

# Lone Donor

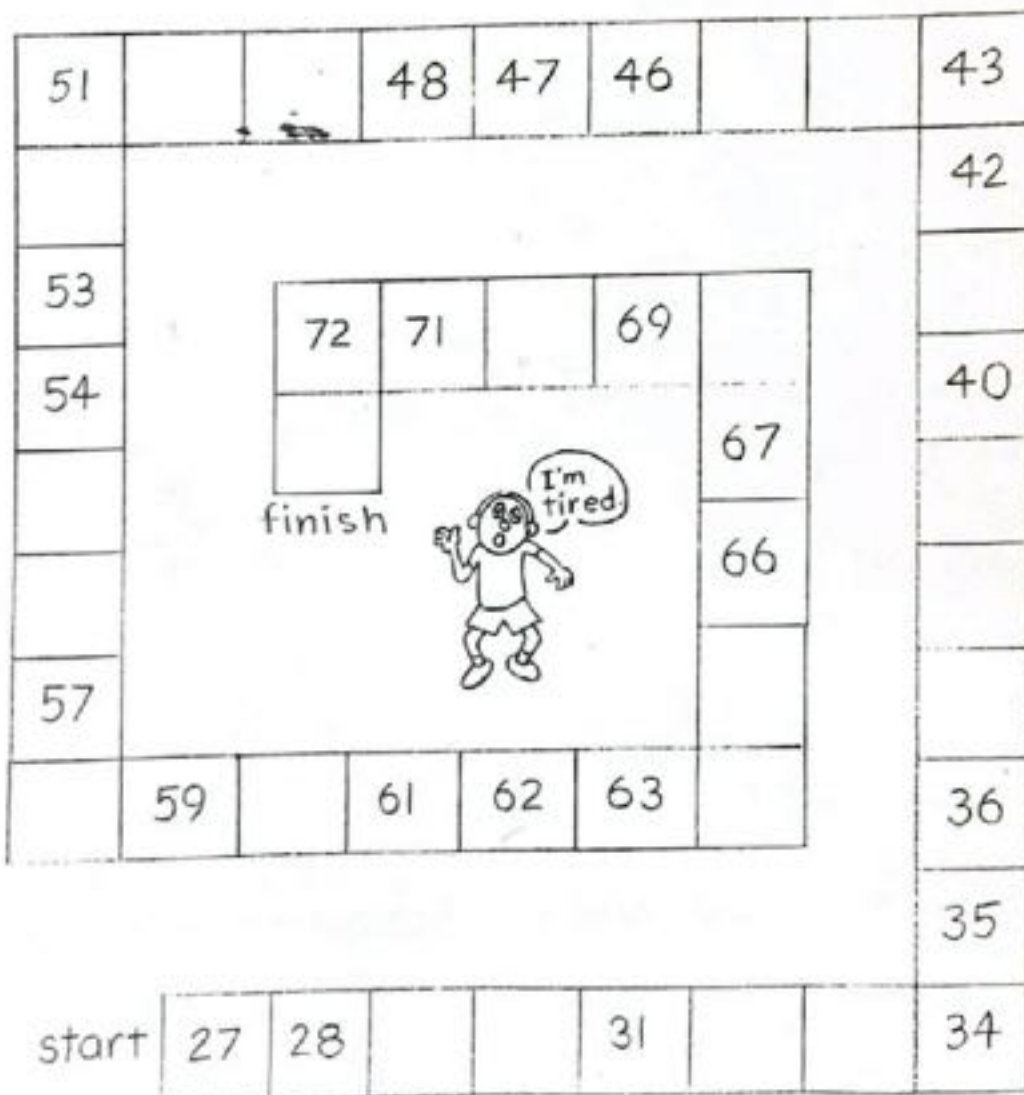
Name \_\_\_\_\_

Date \_\_\_\_\_

This is a number line. The numbers increase as you go along the line.



Write the missing numbers.



finish



I'm tired

67

66

36






35

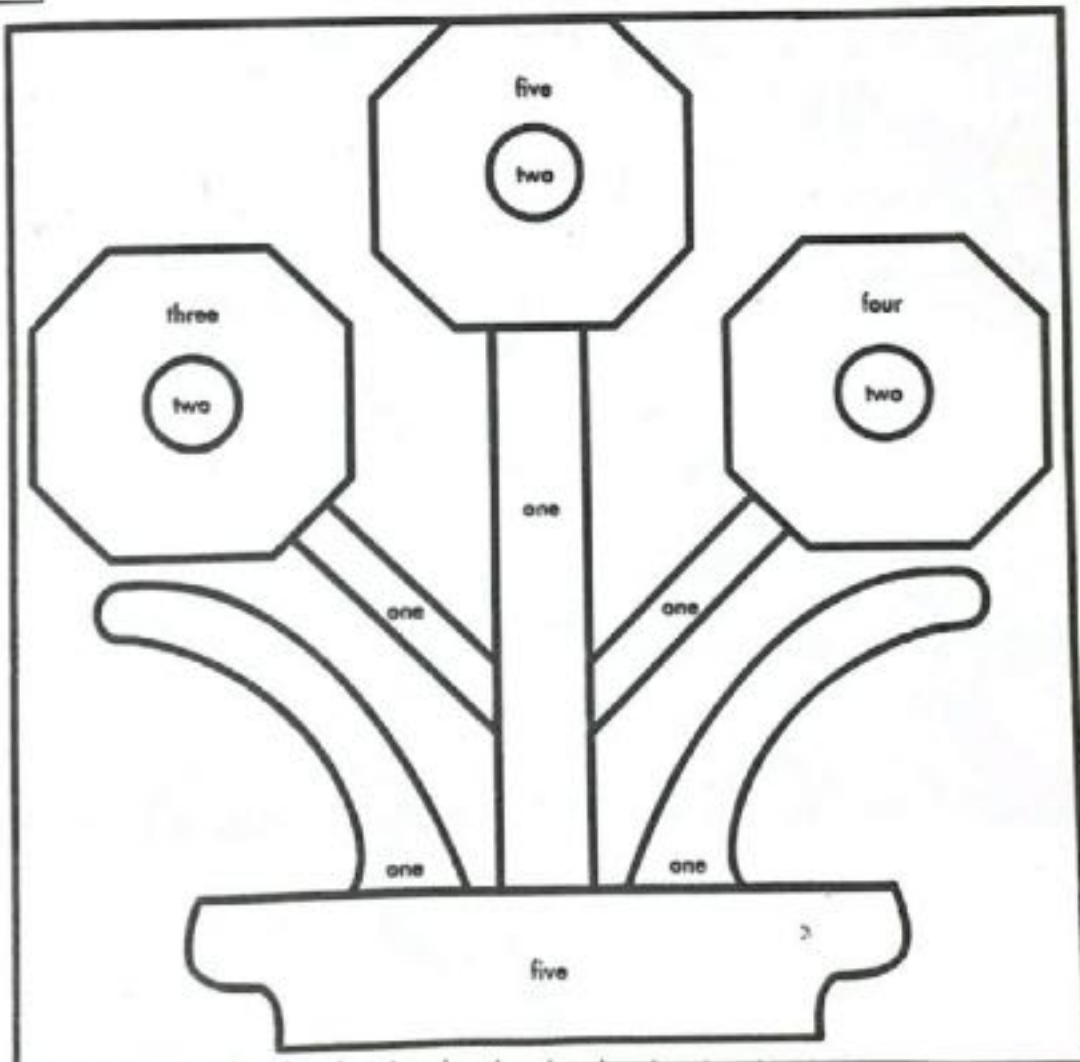
34

# Flowers in a Pot

Name \_\_\_\_\_ Date \_\_\_\_\_

Count the dots in the boxes. Then, colour the shapes with the matching number word.

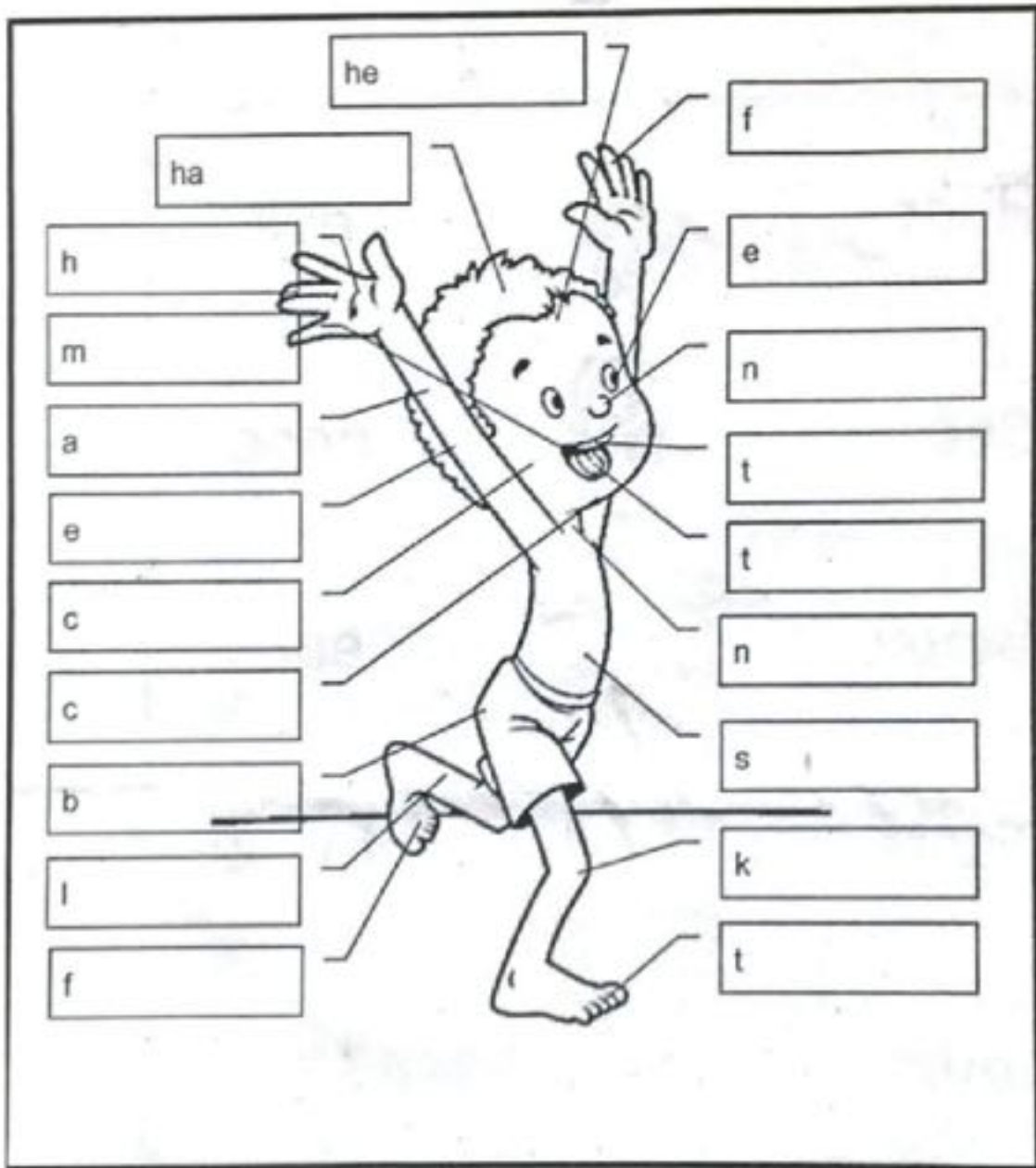
 = green	 = yellow
 = red	 = purple
 = blue	










EVS

• Label the body parts.



- Match the five senses to its correct picture.

Hear		eye
See		nose
Smell		ear
Taste		tongue
Touch		Hand

हिंदी  
कक्षा: I

म: \_\_\_\_\_

चित्र पहचान कर तीन अक्षर शब्द लिखो।



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हिंदी

कक्षा: I (आ की मात्रा)

नाम: \_\_\_\_\_

प्र० चित्र देखकर वाक्य पूरे करो।



1) सलमा \_\_\_\_\_ खा।



2) नगमा \_\_\_\_\_ पहन।



3) राधा \_\_\_\_\_ पकड़।



4) राम \_\_\_\_\_ मल बजा।








5) \_\_\_\_\_ मल जला।



6) \_\_\_\_\_ साफ कर।

नाम : \_\_\_\_\_ हिंदी  
कक्षा : I

प्र. सही चित्र के साथ मिलाओ :

- |    |      |  |                          |
|----|------|--|--------------------------|
| 1. | शंख  |    | <input type="checkbox"/> |
| 2. | बंदर |    | <input type="checkbox"/> |
| 3. | पंखा |    | <input type="checkbox"/> |
| 4. | तंबू |   | <input type="checkbox"/> |
| 5. | जंगल |  | <input type="checkbox"/> |

सूनु अभ्यास  
इन्हें पढ़िये  
कक्षा : I

राम चाचा आया । चाचा आम लाया । चाचा का आदर  
कर । बादल आया । जल बरसाया । काला छाता ला ।  
लता गाना गा । आम खाकर पाठशाला जा । राम अपना  
पाठ याद कर । माता का कहना मान । बाजार जा ।  
फाटक पर ताला लगा कर जा । लाल-टमाटर ला ।  
आलस मत कर । नल पर नहा । अपना काम कर ।  
भगवान का भजन कर । राजा ताज पहन । खाट उठाकर  
बाहर रख । राधा चावल खा । आग मत जला । कमला  
गाजर का हलवा बना । राजन खाना खाकर पाठशाला  
जा । पाठशाला जाकर पाठ पढ़ । गाजर का हलवा खाकर  
पाठ याद कर । कमला ताजमहल चल । तलवार मत  
पकड़ ।

Art and Craft

Butterfly - Ladyfinger Printing.

CLASS -

NAME -

